


REGISTRATION

The register page contains the registration form and is the users can register on the SONET-BULL platform. The registration form includes the following fields: username, first name, last name, Gender, Associated School or Organization, Account Type, username, e-mail address, password (with confirm password turned on).

[Home](#) [Login](#)



[Home](#) » [Register](#)

Register

First Name

Last Name

Gender

Male

Female

Associated School or Organization

Account Type *

Choose account type ▾


Username *

Password *

Confirm Password *

E-mail Address *

FREQUENTLY ASKED QUESTIONS




[FAQ](#)

Tweets


[Follow](#)

- sonetbull** @sonetbull 2 Sep
Report on practices and competences in dealing with bullying in school communities (summary in Greek)... fb.me/4lWEYHudo
Expand
- sonetbull** @sonetbull 19 Aug
English children among the unhappiest in the world at school due to bullying fb.me/vlWNcIgb
Show Summary
- sonetbull** @sonetbull 29 Jul
Crea Progetto | Global Junior Challenge fb.me/47gKEOatt
- sonetbull** @sonetbull 29 Jul
eubully.eu/research-quiz/
On-line research tool about bullying experiences. It is just a brief collection... fb.me/6lqXPw2Ee
Expand
- sonetbull** @sonetbull 29 Jul
Generazioni Connesse - Anche la Rete ha la sua Carta fb.me/6Ry3dXXDh

Tweet to @sonetbull



This project is funded by the European Union



IKY
ISFPA KATIKON YIOTPOION
STATE SCHOLARSHIPS FOUNDATION

Tags

at luctus BE cs esc_textaree ipsum libero at sagittis mollis link line TEST,je Lorem Lorem ipsum dolor sit amet mpla mpla omg partner tellus est malesuada tellus TEST test edit user wow


Search Forums

Search for:

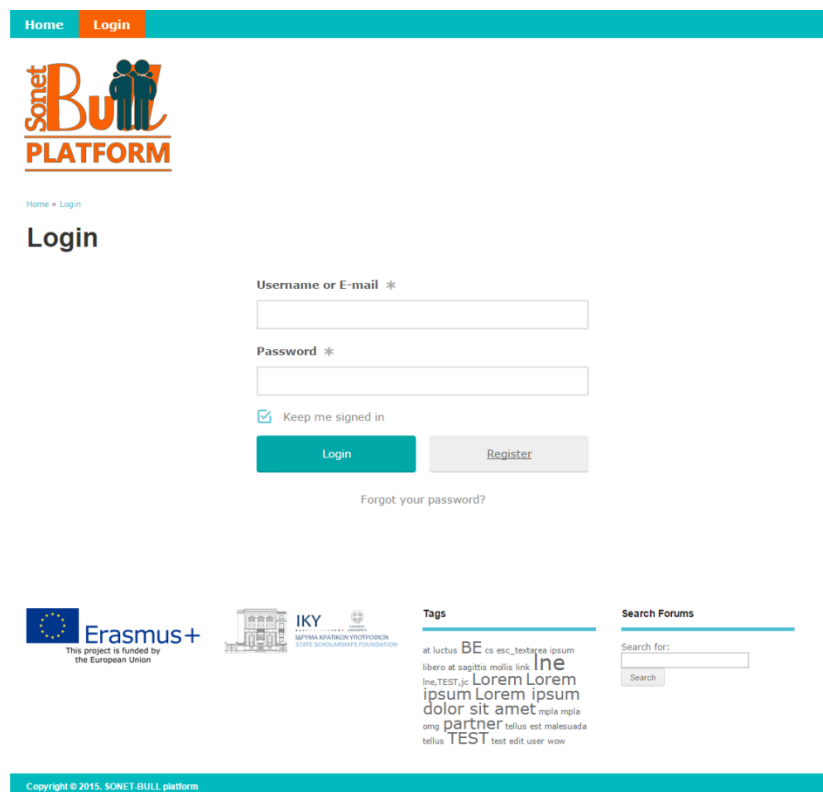
Copyright © 2015. SONET-BULL platform

STEPS

1. Click on the "Register" button on the Home Page.

2. Fill in the form.
3. Click on the “Register” button at the bottom of the form.
4. Check Your Email To Activate Your Account! You have successfully created your account. To begin using the SONET-BULL platform you will need to activate your account via the email we have just sent to your address.
5. Wait for a minute or so if you don’t see the email to activate your account. If the activation email doesn’t show up in your inbox, check your “Spam” folder just in case it was redirected by your email client.
6. Click on the activation link in the email. This will bring you to the homepage of the site.
7. Fill up the rest of your profile information if you only completed the “required” fields during registration, via the “My Profile” page . Or, begin exploring “My Social Network”, Groups you can join and many more.

LOGIN



Home Login

SONET-BULL PLATFORM

Home » Login

Login

Username or E-mail *

Password *

Keep me signed in

Login Register

[Forgot your password?](#)

Erasmus+ This project is funded by the European Union

IKY

Tags

at luctus BE cs est_ hendaae ipsum libero at sagitta media link line TEST jc Lorem Lorem ipsum Lorem ipsum dolor sit amet mpla mpla omg partner tellus est malesuada tellus TEST test edit user wow

Search Forums

Search for:

Search

Copyright © 2015, SONET-BULL platform

The login page contains the login form and is the page users can login to the SONET-BULL platform. The login form includes the fields: username or email and password with the capability of password reset.

Password Reset

To reset your password, please enter your email address or username below

Reset my password

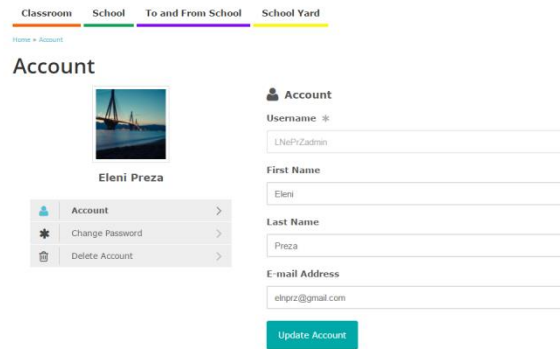
MY PROFILE

The “My Profile” page is the page that displays each user’s profile and contains each user’s information.

The screenshot displays the 'My Profile' page for user Eleni Preza. At the top, there is a navigation bar with 'Home', 'Learning Objects', 'Educational Material', 'TRAINERS', and the user's name 'Eleni Preza'. Below the navigation bar is the 'SONET BULL PLATFORM' logo and a secondary navigation bar with 'Classroom', 'School', 'To and From School', and 'School Yard'. The main content area is titled 'My Profile' and features a profile picture of a sailboat, the user's name 'Eleni Preza', and details such as '30 years old', 'Greece', 'Eleni Preza', 'elinpr2@gmail.com', and 'Greek, English, French, Italian Patras, Greece'. A settings gear icon is visible next to the profile picture. Below the profile information is a form with fields for 'First Name', 'Last Name', 'Account Type', 'Associated School or Organization', 'Website of Associated School or Organization', 'Country', 'Languages Spoken', 'Biography', and 'Registration Date'. To the right of the profile information is a 'FREQUENTLY ASKED QUESTIONS' section with a search bar and a 'FAQ' button. Below that is a 'Tweets' section showing several tweets from the user. At the bottom of the page, there are logos for 'Erasmus+' and 'IKY', a 'Tags' section, and a 'Search Forums' section with a search bar. The footer contains the copyright notice 'Copyright © 2015. SONET BULL platform' and the same secondary navigation bar.

MY ACCOUNT

The account page is the page that contains the account settings for each user.

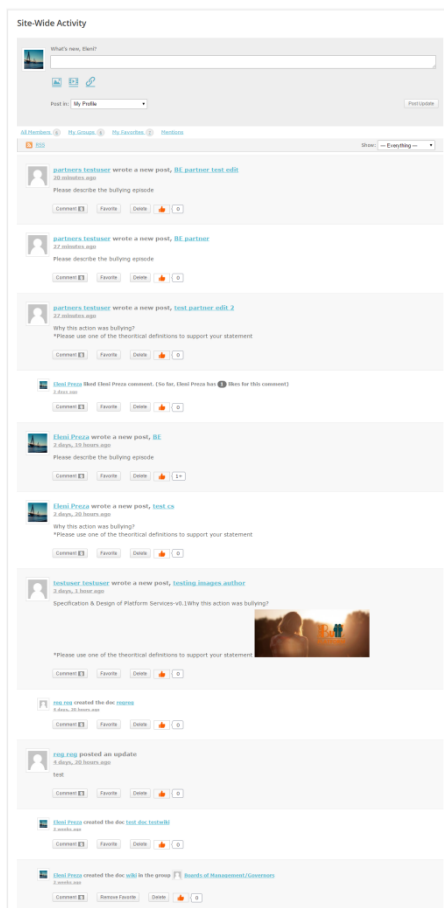


LOGOUT

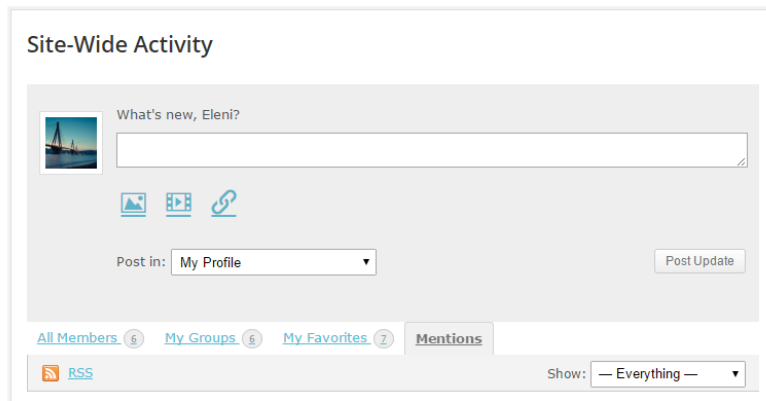
The logout page is the page that will trigger a logged in user to logout of the SONET-BULL platform.

MY SOCIAL NETWORK

Here the user can see the activity of all the users in the SONET-BULL platform.



MY SOCIAL NETWORK → MENTIONS



This page shows all the @ mentions you received throughout the site.


Filter to Show @mentions in:




- Everything (default)
- Updates
- Posts
- Comments
- New Groups
- Group Memberships
- Group Updates
- New Docs
- Doc Edits
- Doc Comments

[MY SOCIAL NETWORK](#) → [FAVORITES](#)

Site-Wide Activity


What's new, Eleni?





  


Post in: My Profile

[All Members](#) (6) [My Groups](#) (6) **[My Favorites](#)** (2) [Mentions](#)


 [RSS](#) Show: — Everything —


 [Eleni Preza](#) created the doc [wiki](#) in the group [Boards of Management/Governors](#)
2 weeks ago


 0


 [Eleni Preza](#) posted an update in the group [Boards of Management/Governors](#)
3 months, 1 week ago


test


 1+


 [Eleni Preza](#) created the group [Boards of Management/Governors](#)
3 months, 2 weeks ago

 0

 [Eleni Preza](#) edited the doc [test doc](#)
3 months, 2 weeks ago

 0

 [Eleni Preza](#) edited the doc [test doc](#)
3 months, 3 weeks ago

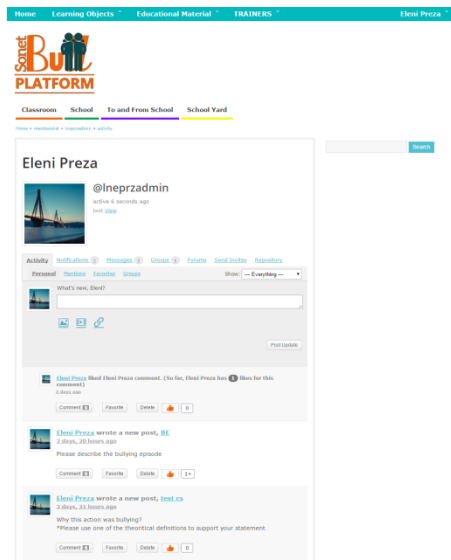
 0

This is a list of all the items (posts, comments etc.) you have “favorited” in your Groups’ Activity Streams, the Sitewide Activity Stream, or even your own Personal Activity Stream.

Filter to Show “favorited items” in:

- Everything (default)
- Updates
- Posts
- Comments
- New Groups
- Group Memberships
- Group Updates
- Topics
- Replies

MY SOCIAL NETWORK → PERSONAL



This page is the record of all the users activities throughout the site listed in chronological order. If you're logged in, there's a status update box before the activity stream where you can post what's on your mind.

Filter to Show:

- Everything (default)
- Updates
- Posts
- Comments
- New Groups
- Group Memberships
- Group Updates
- Topics
- Replies
- New Docs
- Doc Edits
- Doc Comments

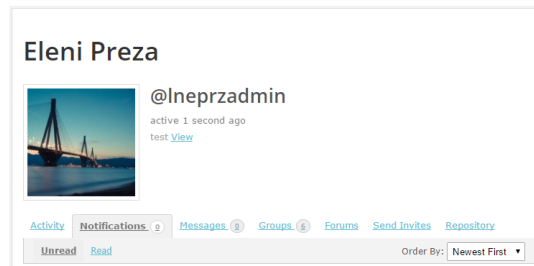
Users can Access this page by clicking on the name or profile picture of their account while in "My Social Network" .

MY SOCIAL NETWORK → PERSONAL → NOTIFICATIONS → UNREAD

This page lists all the notifications that you received which you either have not read or marked as already read.

You have the option to delete the notifications one by one or in bulk. Any notification that you mark as "Read" or open up to read is automatically moved to the "Notifications → Read" page.

You can filter the order of this list: Newest First (default) or Oldest First.



MY SOCIAL NETWORK → PERSONAL → NOTIFICATIONS → READ

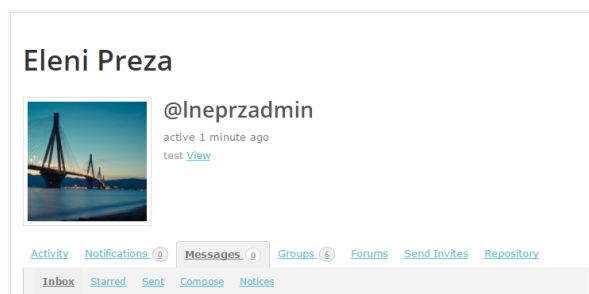
This page lists all the notifications that you have either opened up to read or marked as already read.

You have the option to delete the notifications one by one or in bulk. Any notification that you mark as “Unread” is automatically moved to the “Notifications → Unread” page.

You can filter the order of this list: Newest First (default) or Oldest First.



MY SOCIAL NETWORK → PERSONAL → MESSAGES → INBOX

This page shows all the private messages sent to you by registered members of site.



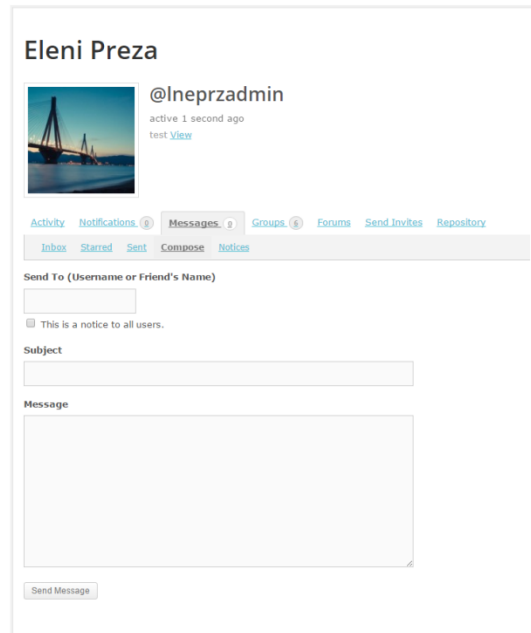
MY SOCIAL NETWORK → PERSONAL → MESSAGES → STARRED

Viewing 1 - 2 of 2 messages

<input type="checkbox"/>	FROM	SUBJECT	☆	ACTIONS
<input type="checkbox"/>	 From: Wynonna Judd (1) July 15, 2015 at 5:02 am	Help me change my avatar Hi there. I've been trying to change my profile photo but [...]	☆	Unread Delete
<input type="checkbox"/>	 From: Ron Faucheux (1) July 15, 2015 at 4:56 am	I can't create a new topic in forums Since I changed my password, I can no longer create new topics [...]	☆	Read Delete

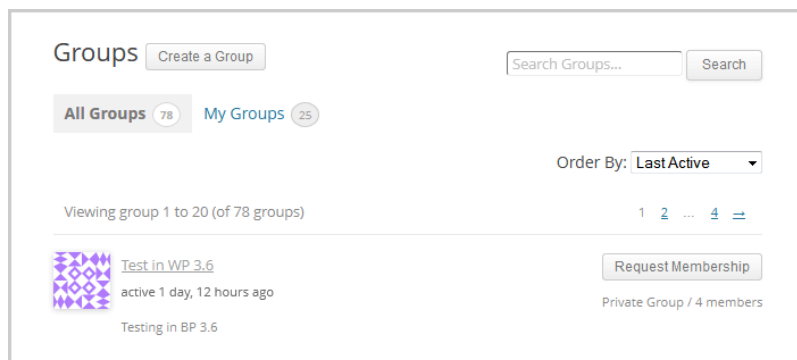
Bulk Actions ▾ APPLY

MY SOCIAL NETWORK → PERSONAL → MESSAGES → COMPOSE

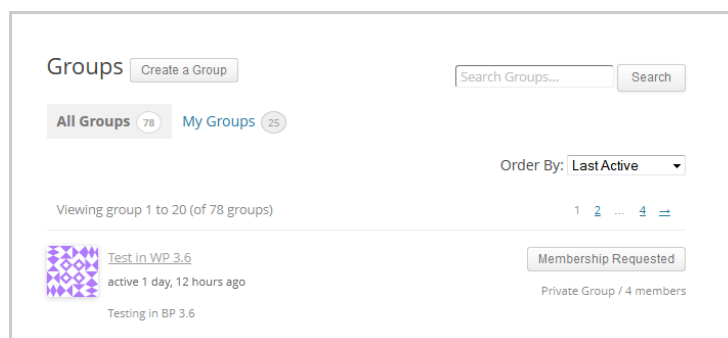


MY SOCIAL NETWORK → PERSONAL → GROUPS → MEMBERSHIPS HOW TO JOIN A PRIVATE GROUP

In your site's Group Directory page, click on the "Request Membership" button of the Private Group you want to join.

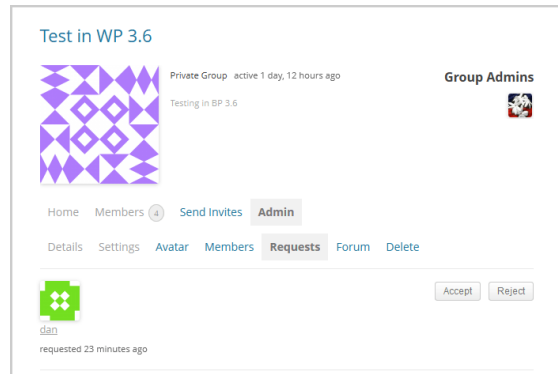


You'll see the "Request Membership" text in button change to "Membership Requested".

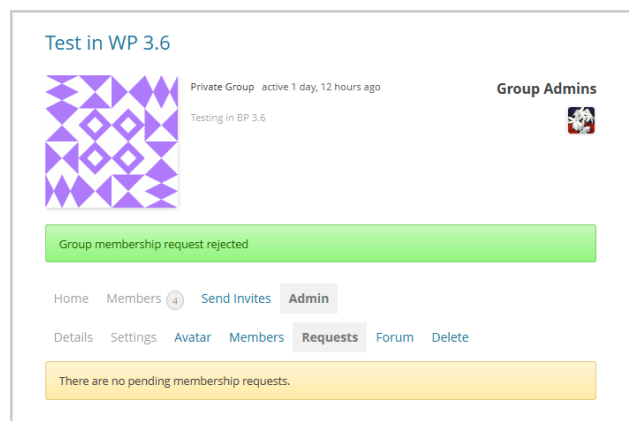


Your request to join the group is sent to the Private Group's Admin.

When the Group Admin of that private group clicks on the notification link in the email notification received, the Group Admin is brought to the private group's Admin > Requests screen. The Group Admin can either click on the "Accept" button or the "Reject" button. In this example, the Group Admin will choose to reject the request for group membership.



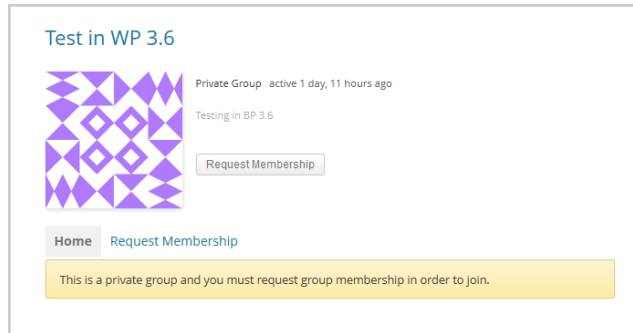
The Group Admin sees a confirmation message: "Group membership request rejected."



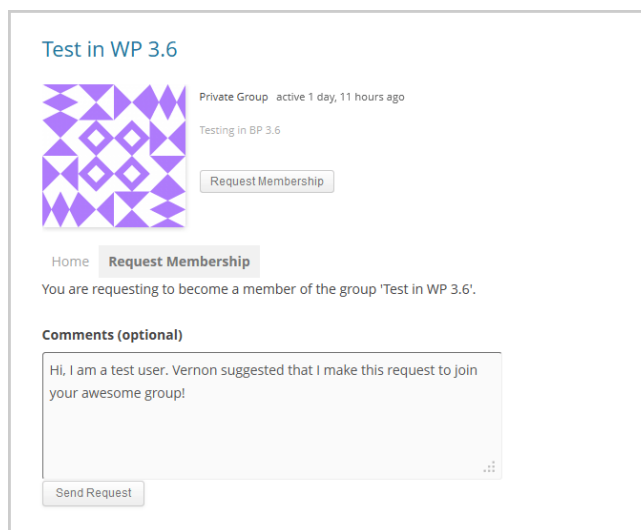
The member whose request has been rejected receives an email which when opened shows: Membership for group "name_of_group" rejected.

Single Group Page

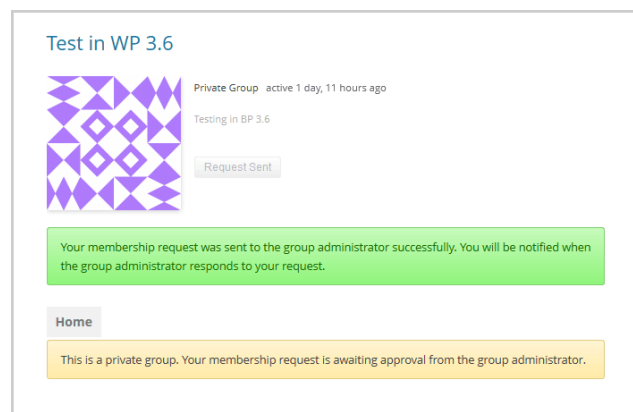
If you want to attach a message to the Group Admin when you request membership to join the private group, going to the private group's home page is the option to choose. Click on the "Request Membership" button or on the "Request Membership" tab in the private group's header area.



A textarea will show up so you could add your message to the Group Admin. Click on the “Send Message” button to send the message along with the request for membership in the private group.

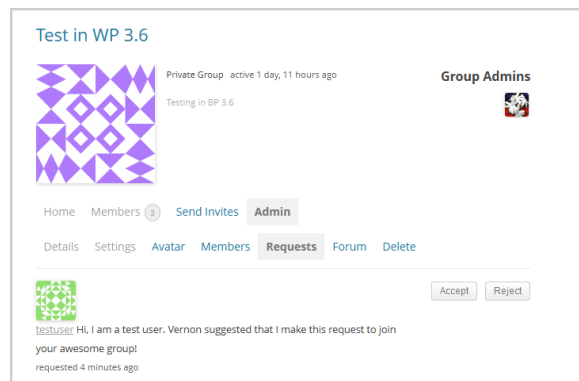


The member requesting membership in the private group sees a confirmation message “Your membership was sent to the group administrator successfully. You will be notified when the group administrator responds to your request.”

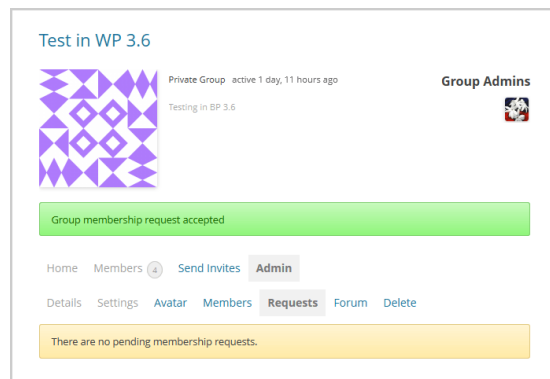


Your request to join the group is sent to the Private Group’s Admin via email. When the Group Admin of that private group clicks on the notification link in the email notification received, the Group Admin is brought to the private group’s Admin > Requests screen. The message of the member requesting the

membership is shown along with the “Accept” button or the “Reject” buttons. In this example, the Group Admin will choose to accept the request for group membership.

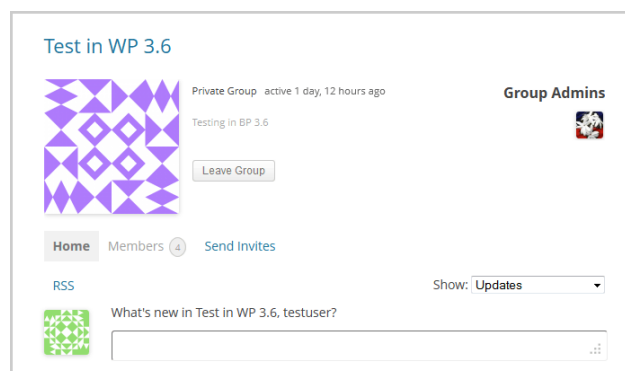


The Group Admin sees a confirmation message “Group membership request accepted.”



The member who applied for membership in the private group receives an email which when clicked on shows: Membership for “name_of_group” accepted.

When the member who got accepted to the private group clicks on the notification, the member is redirected to the private group’s home page – the private group’s activity screen.



Some of the existing groups are shown below:

Groups Search Groups...

[All Groups](#) [My Groups](#) [Create a Group](#)

Order By: **Last Active**

Viewing 1 - 6 of 6 groups

Parents
active 5 days, 3 hours ago

Working with Teachers/Schools
Speaking/Listening with your Children

- o Who have been bullied
- o Who have bullied
- o Who have witnessed bullying
- Preventing victimisation
- Reporting and Recording Incidents

No Email [\(get email updates\)](#)

Private Group / 1 member

Boards of Management/Governors
active 2 weeks ago

Understanding a Whole School Community Approach - Creating a Positive School Ethos
The Importance of a Whole School Policy
Legal Responsibilities of Schools - Ethical Issues & Children's Rights

No Email [\(get email updates\)](#)

Private Group / 1 member

School Directors/Principals/Heads
active 3 months, 1 week ago

As Principals are essentially Teaching Staff they should familiarise themselves with the same learning outcomes as their Teaching Staff. In addition they should be informed on: Understanding a Whole School [...]

No Email [\(get email updates\)](#)

Private Group / 1 member

Externals
active 3 months, 1 week ago

(e.g. School Bus Drivers/Shopkeepers/Pastoral Care Providers)
Reporting and Recording Incidents

No Email [\(get email updates\)](#)

Private Group / 1 member

Non Teaching Staff
active 3 months, 1 week ago

(e.g. Secretarial, Janitorial/Reporting and Recording Incidents)

No Email [\(get email updates\)](#)

Private Group / 1 member

Teaching Staff
active 3 months, 1 week ago

A Whole School Community Approach an Overview
o What does the Whole School Community Approach stand for?
o How to embed the Whole School Community Approach
Working with Parents
Dealing with Discipline and [...]

No Email [\(get email updates\)](#)


Private Group / 1 member

Viewing 1 - 6 of 6 groups

MY SOCIAL NETWORK → PERSONAL → SEND INVITES

The SONET-BULL platform has the ability, for logged in users to Send Invites to non-Members of the platform in order to join. See screenshot:

Eleni Preza



@lneprzadmin
active 36 seconds ago
test [View](#)

[Activity](#) [Notifications](#) (0) [Messages](#) (0) [Groups](#) (5) [Forums](#) [Send Invites](#) [Repository](#)

[+ Invite New Members](#) [→ Sent Invites](#)

Invite New Members

Invite friends to join SONET-BULL platform by following these steps:

- Enter email addresses below, one per line.**
You can invite a maximum of 5 people at a time.

- Subject:** *Subject line is fixed*







An invitation to join the SONET-BULL platform community.

- (optional) Customize the text of the invitation.**
The message will also contain a custom footer containing links to accept the invitation or opt out of further email invitations from this site.

You have been invited by Eleni Preza to join the SONET-BULL platform community.

Visit Eleni Preza's profile at <http://hermes.westgate.gr/sonetbull-platform-demoedition/members/lneprzadmin/>.

- (optional) Select some groups. Invitees will receive invitations to these groups when they join the site.**

<input type="checkbox"/>  Boards of Management/Governors	<input type="checkbox"/>  Externals
<input type="checkbox"/>  Non Teaching Staff	<input type="checkbox"/>  Parents
<input type="checkbox"/>  School Directors/Principals/Heads	<input type="checkbox"/>  Teaching Staff

FORUMS

Users have the ability to be a part of the SONET-BULL platforms predefined forums by creating Topics. A Forum gives the opportunity to users to learn by choosing a specific Learners Group to which to pose the question (e.g. Teachers, Parents, School Directors etc.). Through Forum discussion users can put into practice the knowledge gained at the training, both in regards to the theoretical background and via peer learning.

Forums

Welcome!

[Home](#) > [Forums](#)

Forum	Topics	Posts	Freshness
Externals (e.g. School Bus Drivers/Shopkeepers/Pastoral Care Providers) Reporting and Recording Incidents	0	0	No Topics
Non Teaching Staff Reporting and Recording Incidents	0	0	No Topics
Parents Working with Teachers/Schools Speaking/Intervening with your Children o Who have been bullied o Who have bullied o Who have witnessed bullying Preventing victimisation Reporting and Recording Incidents	0	0	No Topics
School Board/Governors Understanding a Whole School Community Approach - Creating a Positive School Ethos The Importance of a Whole School Policy Legal Responsibilities of Schools - Ethical Issues Bamp; Children's Rights	0	0	No Topics
School Directors/Principals As Principals are essentially Teaching Staff they should familiarise themselves with the same learning outcomes as their Teaching Staff. In addition they should be informed on: Understanding a Whole School Community Approach - Creating a Positive School Ethos The Importance of a Whole School Policy Legal Responsibilities of Schools - Ethical Issues Bamp; Children's Rights (in your country) Managing And Evaluating Change -Conducting an analysis of needs -Managing change at policy level Creating a shared understanding of School Bullying	0	0	No Topics
Teaching Staff A Whole School Community Approach an Overview o What does the Whole School Community Approach stand for? o How to embed the Whole School Community Approach Working with Parents Dealing with Incidents and Disruption Preventative Bamp; Integrative Practice o Student Peer Mediators o Co-operative Group Work o Restorative Approaches Reporting and Recording Incidents	0	0	No Topics

For Example the "Externals" forum has the following appearance:

Externals

Private Group active 3 months, 1 week ago
(e.g. School Bus Drivers/Shopkeepers/Pastoral Care Providers)
Reporting and Recording Incidents

Your email status is No Email ([Get email updates](#))

Group Admins

[Home](#) [Forum](#) [Announcements](#) [Repository](#) [Members](#) [Send Invites](#) [Email Options](#) [Manage](#)

[Subscribe](#)

This forum is empty.

Oh bother! No topics were found here!

Create New Topic in "Externals"

Your account has the ability to post unrestricted HTML content.

Topic Title (Maximum Length: 80):

Topic Tags:

Topic Type: **Normal**

Topic Status: **Open**

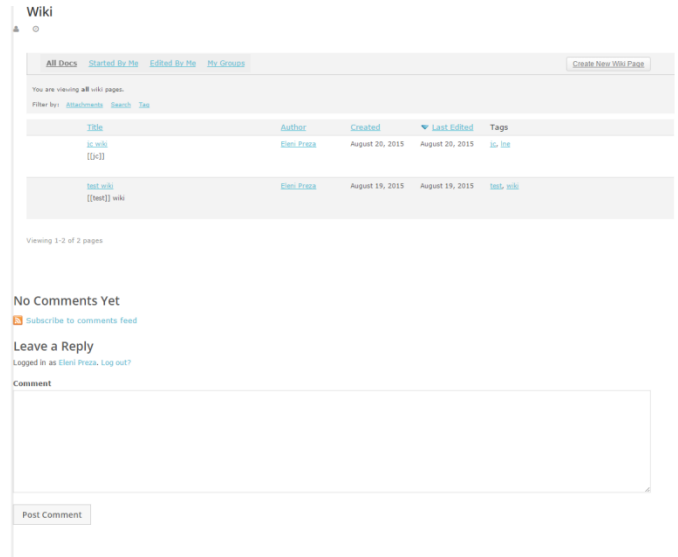
Notify me of follow-up replies via email

Maximum file size allowed is 512 kB.

Attachments:
[Choose File](#) No file chosen
[Add another file](#)

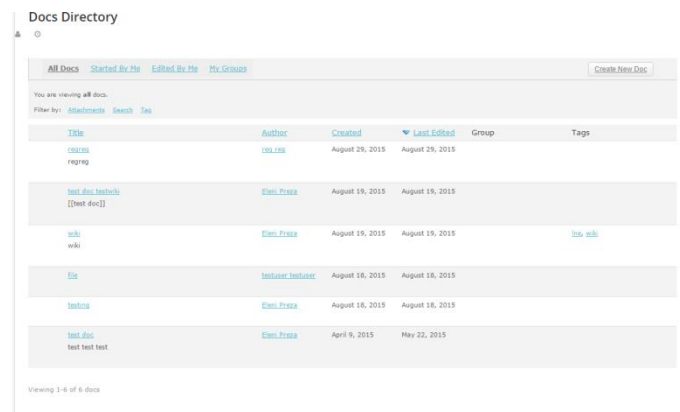
WIKI

The users will have the capability to create/upload documents in order to describe bullying terms etc.



REPOSITORY

Repository serves as an online File Viewer and Manager. All the Uploaded Files are clustered in one page named "Repository". Its File will have its corresponding tags and will belong in certain Categories.



CASE STUDIES

Case studies are typical examples of the kind of knowledge/learning that the project is addressing. It is important for every core/end user to know how to report a case and how to narrate the story in a meaningful way to others.

The reporter of the case may be either one of the actors (teacher, parent, school director) or a member of the wider school community. The reporting of cases should abide by the ethics of reporting without revealing children's names or school address. As a distinguishing element we use the domain categorization (School, To & From School, Home, Other Places).

Finally, he/ she can pose questions to future readers/commenters (e.g. “How do you think the school director should have reacted?”). See part of the CASE STUDY form below:

Title of the Case:

Main and Sub Domain:

Classroom (4 posts) School (4 posts) School Yard (3 posts) To and From School (4 posts)

DEFINITION :

Why this action was bullying?
*Please use one of the theoretical definitions to support your statement

FACTUAL DESCRIPTION OF BULLYING INCIDENT :

Please describe briefly the bullying incident

TIME PERIOD:

Please describe the whole time period that bullying lasted
Including information about when started, when did you noticed, when first actions taken, when ended etc.

DOMAIN (S):

Give a brief summary of the domain(s)bullying happened
Where there supervising staff present?

SCHOOL LEVEL:

Please indicate at which level the event happened

ACTORS :

Main actors involved (age, sex, background info e.t.c.) Students roles

BULLYING EPISODE

Many teachers/ parents are witnessing bullying episodes in everyday life, in which they do not know how to interfere. With this type of Learning Object the user describes a Bullying Episode to other users. The episode could be real or hypothetical. The aim of this short description of a bullying episode is to be share (by the author) or to be highlighted (by other users) the most suitable technique of dealing with bullying.

The length of the report here would be less than the case study. The actors would again be “commenters” who respond to the “author’s” request for help.

See the Bullying Episode form below:

Episode's Title:

Main and Sub Domain:

Classroom (4 posts)	School (4 posts)	School Yard (1 posts)	To and From School (4 posts)
---------------------	------------------	-----------------------	------------------------------

DESCRIPTION OF THE EPISODE:

Add Media

B I U

Please describe the bullying episode

IMPLEMENTED TECHNIQUE:

B I U

Which technique did you implement? Or would you have implemented? Why?

TOPICS FOR DISCUSSION:

B I U

Please make at least one question to future readers/commenters
You may ask for ideas or other techniques

Additional Keywords (comma separated):

Add Bullying Episode

EDUCATIONAL ACTIVITY

Reflects the understanding and deepening at a theoretical subject and at the same time demonstrates user's transmission skills of this knowledge to others especially to students.

The educational activity refers mostly to users who are teachers, school directors etc., and give the opportunity for anyone who wants to schedule and implement an educational activity in the classroom and assess its results.

The activity aims at teaching in the classroom about bullying (what is it? how you can protect yourself? What others want to do for you?), but not only the traditional method of learning. This activity aims to raise teachers' creativity and explore the teaching methods through various materials (such as movies, book, role playing etc.).

At the end of the activity teachers should assess their findings and should present the results to the others peers, after which other users have to assess and give feedback to the author.

+++

SURVEY

The user places a questionnaire and/or results of a small survey they conducted within an educational environment. For example, users can create their own small questionnaire (e.g. 10-12 questions) for use among the students, teachers or parents. Or they may create a survey on items such as proposed school safety measures, or playground bully proofing, and write a proposal to their school board or wider community. The survey will be created using Google Forms tool (<https://www.google.com/forms/about/>, [HELP](#)).

ANTI-BULLYING POLICY

This form will be found in a devoted section of the platform entitled "Anti bullying policy". In this section there will be a pre-uploaded sample serving as an example.

The user has to take the sample into consideration and then fill the form (the fields of the form will be formulated based on the pending sample)

As a second stage if they so wished, and as part of a further L.O., the results of surveys could be combined by the learners to create community activity and a wider piece of research/knowledge. This part involves the participation of number of learners in comparing and contrasting the results and creating a piece of research and observations from this.

+++

BROWSING LOS

The user will have the ability to browse through the uploaded LOs by certain predefined Categories.

Browse LOs

[BULLYING SCENARIO](#) | [CASE STUDY](#) | [EDUCATIONAL ACTIVITY](#)

School <ul style="list-style-type: none">test_partner.edit.2BEtest_csDemo.Post	School Yard <ul style="list-style-type: none">test_csTESTDemo.Post	To and From School <ul style="list-style-type: none">test_partner.edit.2mpla.mplaTESTDemo.Post
Classroom <ul style="list-style-type: none">BE_partner.test.editBE_partnerDemo.PostDemo.post.33	CASE STUDIES <ul style="list-style-type: none">test_partner.edit.2test_cstesting_images.authorTESTDemo.PostDemo.post.33	Bullying Episode <ul style="list-style-type: none">BE_partner.test.editBE
LOs <ul style="list-style-type: none">BE_partner.test.edittest_partner.edit.2testing_images.authorTESTDemo.PostDemo.post.33		

MY DASHBOARD

This is a devoted section where each user can see his uploaded Los (Bullying Episodes, Case Studies, Educational Activities) with the abilities to edit or delete them.

Case Study Title	Case Study Excerpt	Actions
test cs	Why this action was bullying? *Please use one of the theoretical definitions to support your statement	Edit Delete
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These buttons will also be available through the single view of the Los from the Home Page, the Browsing Capability, Search e.t.c. :



Demo Post

Edit Delete

Eleni Preza June 30, 2015 CASE STUDIES, Classroom, LOs, School, School Yard, To and From School 1 Comment

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Header	Header	Header
Content	1	a
Content	2	b

Table Caption

Header	Header	Header
Content	1	a
Content	2	b

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  display: block;
  width: 300px;
  height: 80px;
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1 Comment Already

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Eleni Preza - July 31st, 2015 at 1:49 pm
test

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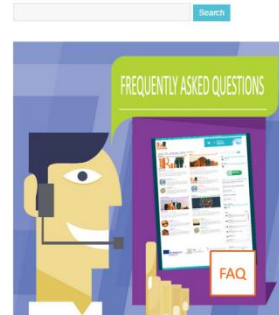
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TEST »



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Tweets

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TESTS

The following tests for the users to take after they study the corresponding material, will be available through the platform:

- Multiple Choice Questions – Trainers Module
- Multiple Choice Questions – Universal Module

The user after taking the test will be able to see the immediately results and receive the results by email.

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